

# Dual Credit Advising

## Student Learning Outcomes



### Prospective Student- Initial Advising Outcomes

*Before Dual Credit Courses Taken*

Phase 1:

**As a result of students participating in the academic advising process, they will be able to:**

- ... identify who their college advisor is and how to contact them.
- ... explain the role of an advisor.
- ... choose an educational or career-related goal related to student's time taking dual credit.
- ... outline necessary steps to complete educational/career-related goals.
- ... co-create a plan to achieve educational/career-related goals.
- ... utilize college planning, scheduling, and registration processes.
- ... identify barriers to success and resources or strategies to overcome them.
- ... plan their next step after high school.
- ... describe general education requirements and how they fit into your degree plan.
- ... explain degree requirements.
- ... locate important deadlines and dates.

### Current Student Advising Outcomes

*At or Before 15 credits*

Phase 2:

**As a result of students participating in the dual credit academic advising process, they will be able to:**

- ... explain FERPA and how it applies to them.
- ... define common college terms (registration, catalog, etc.).
- ... locate where to find important deadlines and dates.
- ... utilize college technologies including Student Information Systems, Online classroom technology (i.e. Blackboard), and college email.
- ... compare the various types of degrees (AA, AS, AAS, BS, BA).
- ... explore majors and career paths.
- ... identify barriers to success and resources or strategies to overcome them.
- ... describe general education requirements and how they fit into a degree plan.
- ... explain degree requirements.
- ... summarize how courses transfer between institutions.
- ... identify graduation requirements (if applicable).