

## 2024 College of Southern Idaho Mission Fulfillment Scorecard

Strategic Goal	Performance Measure	Title	FY2021	FY2022	FY2023	FY2024 Benchmark	Benchmark Adjustment from Prior	FY2024	Met Target Status/ Trend	Notes*
Cultivate Community Engagement	PM 1.3.2	Region IV "Go On" Rate (subset attending CSI)	43% (59%)	45% (54%)	42% (51%)	46.9% (by 2025) 65% (by 2025)	NA	41% (48%)	↓	1
	PM 1.3.3	Placement of Career Technical Education Completers	98% (2019-2020 graduates)	99% (2020-2021 graduates)	93% (2021-2022 graduates)	97%	↔	96% (2022-2023 graduates)	↑	2
Optimizing Student Access	PM 2.1.1	Unduplicated Headcount of Non-Dual Enrollment Students	3,883 (-2.6%)	3,905 (+0.6%)	3,958 (+1.3%)	5,000 (by 2025)	↔	4,260 (+7.6%)	↑	3
	PM 2.1.2	Fall FTE (Includes Dual Enrollment Students)	3,590 (+3.3%)	3,702 (+3.1%)	3,963 (+6.6%)	3,750 (by 2025)	↔	4,480 (+13.1%)	↑	4
	PM 2.1.3	Retention (IPEDS)	66% (2019 entry cohort)	60% (2020 entry cohort)	64% (2021 entry cohort)	67%	↑	64% (2022 entry cohort)	↔	5
Driving Student Success	PM 3.2.1	Academic progress (30 or more credits earned in academic year)	13%	13%	13%	15%	↔	14%	↑	6
	PM 3.2.2	Graduation rate (IPEDS 150%)	36% (2018 entry cohort)	44% (2019 entry cohort)	43% (2020 entry cohort)	42%	↑	40%	↓	7
	PM 3.2.4	Median Credits Earned at Graduation	72	69	68	69 (by 2025)	↔	69	↔	8
	PM 3.2.5	Non-CTE Transfer Rates	66%	67%	58%	65%	↔	58%	↔	9
	PM 3.3.1	Closure of equity gaps (Retention) (Low HS GPA/High HS GPA)	58%/72% (2019 entry cohort)	46%/67% (2020 entry cohort)	54%/74% (2021 entry cohort)	55% (by 2025)	↔	NA	NA	10
	PM 3.3.1	Closure of equity gaps (Graduation) (Low HS GPA/High HS GPA)	19%/50% (2018 entry cohort)	22%/55% (2019 entry cohort)	25%/53% (2020 entry cohort)	25% (by 2025)	↔	NA	NA	10

Undetermined
Above Target
Near Target/Positive Trend
Below Target

\*Data reflects academic year concurrent with fiscal year unless otherwise noted in the notes below. (e.g. FY2024 = AY 2023-2024)

**NOTES**

1. The college is working to increase the immediate Region IV “go on” rate to 46.9% by 2025. FY24 data reflects high school graduating class of 2023. This benchmark has been set based upon Utah’s pre-pandemic “go on” rate. This measure supports the Idaho State Board of Education’s Goal II.A.VIII (>60% of HS graduates attend college within 1 year; >80% within 3 years).
2. This benchmark has been established based upon an average of the past four years of placement. (Source: Idaho CTE Follow-Up Report)
3. The college has established a goal of enrolling 5000 non-dual credit students per semester by 2025. This measure supports the Idaho State Board of Education’s Goal II.A.VIII (>60% of HS graduates attend college within 1 year; >80% within 3 years).
4. The college has established a goal of increasing FTE to 3,750 by the fall of 2025. This measure supports the Idaho State Board of Education’s Goal II.A.VIII (>60% of HS graduates attend college within 1 year; >80% within 3 years).
5. The 67% benchmark for first-time, full-time, degree seeking students has been set as a stretch benchmark in light of several college initiatives focused on retaining students, and in line with Amarillo College (TX), one of CSI’s established peer comparator institutions that is exemplary in this area. This measure supports the Idaho State Board of Education’s Goal III.A.III (>75% retention for 2-year institutions). The most recent data reflects an entry cohort one year prior to FY date. For example, FY24 data reflects fall 2023 entry cohort.
6. In recognition of data showing that students who complete 30 or more credits per year have more long-term success in college than students who do not and are more likely to complete a certificate or degree, the college is working to encourage students to enroll in 30 or more credits per year. This measure supports the Idaho State Board of Education’s Goal III.B.I (>50% per year).
7. This benchmark has been established considering recent positive trends in this area and several initiatives the college has undertaken to increase completion rates. It aligns with the success rates shown at Hutchinson Community College (KS), one of CSI’s established peer institutions. This measure supports the Idaho State Board of Education’s Goal III.A.IV (>50% per year). The college has chosen to set a benchmark for the 150% of time completion rate, but not for the 100% of time completion rate due to the availability of comparison data from peer institutions.
8. The college has worked to reduce the number of credits earned at graduation by students through orientation, advising, and the use of four semester plans. This target reflects ongoing work in this area. This measure supports and aligns with the Idaho State Board of Education’s Goal III.B.III (<69 credits).
9. The college is working to better support students who intend to transfer after graduation. Data reflects an associate degree graduation cohort four years prior to FY date. For example, FY24 data reflects 2020 associate degree graduation cohort. Data shows the percentage of CSI graduates who show as having enrolled at a transfer institution within three years of CSI graduation.
10. In an effort to begin to identify and address equity gaps, the college has held several collegewide discussions around student attainment gaps. Research at CSI has revealed that the most significant predictor of college success (fall-to-fall retention and 150% of time graduation) for entering students is high school grade point average. With the goal of addressing attainment gaps tied to college completion, CSI has elected to track the success of students who arrive at CSI with a low high school grade point average, and to strategically direct services toward them. Unfortunately, data is not currently available for these measures due to ongoing challenges with data conversion into the college’s new student information system.